



Erasmus+ Programme – Strategic Partnership

Project Nr: 2016-1-RO01-KA201-024566

Name and number of the event: C2 – Short Term Joint Staff Training Event – Training for teachers on implementing non-formal activities for inclusion of children from socially disadvantaged groups and refugees, for multicultural and multi-linguistic groups

Event Host Organization: Tuna İlkokulu

Place: Bayrampasa, Istanbul, Turkey

Date: 03-17. 04. 2017

MINUTE OF THE C2 – SHORT TERM JOINT STAFF TRAINING EVENT

The c2-Short Term Joint Staff Training Event-Training For teachers on implementing non-formal activities for inclusion of children from socially disadvantaged groups and refugees, for multicultural and multi-linguistic groups of the “NONFORMAL ACTIVITIES FOR INCLUSIVE GROUPS OF STUDENTS” – NON4MAL 4 ALL - Erasmus+, KA2, project number: 2016-1-RO01-KA201-024566, 01.09.2016- 31.08.2018, was held in Bayrampasa, Istanbul, Turkey, at Tuna İlkokulu.

At this event-training were present members of the management team from each partner:

- José Patrício and Ana Barradas from APCAS - Associação de Paralisia Cerebral de Almada Seixal, Portugal

- Birsen Bostanci Kirpi, Serkan Tekgüzel and Eyyup Kirpi from Tuna İlkokulu, Turkey

- Adrienn Anita Toth and Ágnes Gasparicsné Csillag from Mozgásjavító Óvoda, Általános Iskola, Szakközépiskola, Egységes Gyógypedagógiai Módszertani Intézmény és Kollégium, Hungary

- Tiina Kallavus and Jane Andreitsik from Tartu Herbert Masingu Kool, Estonia

- Alina Georgiana Tanasa and Alina Munteanu from Scoala Gimnaziala Speciala” SF. NICOLAE”.

- Norvall Noringset and Arnstein Sadbakk from Forde Ungdomsskule, Norway



This event's-training's duration was 5 days and the main purpose of it was to observe, examine and make comparisons upon the all practical non-formal activities and games for inclusion of the children coming from socially disadvantaged groups and refugees, from multicultural and multi-linguistic groups in class and school.

First Day of the Meeting

The participants visited Tuna İlkokulu in Bayrampasa, Istanbul and get some detailed info about students and classes, inclusion of the children coming from socially disadvantaged groups and refugees, from multicultural and multi-linguistic groups in class and school and school activities were provided to them by the school principal and the members of the management team.

Each of the partner's teams attending the meeting and gave information their schools/organizations, highlighting the experience in non-formal activities and their contribution to the project activities and results.

The team leader of Turkish management team, Serkan Tekgüzel presented the school in general, Turkish Education System, Turkey as a country, project for reconfirmation of the roles and tasks, activities and outputs of the project, quality issues and dissemination of the results. All participants received a file with important materials for this training: the meeting program, school flyers and good practices pages.

In advance, there were already sent by email to all partners, the document and powerpoint presentations related to this school's facilities, games, local & traditional educational tools and etc.

A particular attention was given to the all good practices in terms of presenting practical non-formal activities and games for inclusion of the children coming from socially disadvantaged groups and refugees, from multicultural and multi-linguistic groups in class and school.

Second Day of the Meeting

The object of discussion in the second day was the presentations and observations of specific examples/ applications in terms of "Inclusive games and non-formal activities with inclusive groups of students". Mr. Erdem Emek and his students showed this, successfully.



The team leader, Serkan Tekgüzel, stressed upon understanding and observing all good practices, local games, inclusion of these kinds of groups of pupils.

The interview and discussion with one of the teachers from local course in Istanbul completed and it was very useful. Her name was Ms. Inci Özmen. Inci informed the all participants and with question and answer technique they shared the examples.

All participants observed the practical activities related to the children coming from socially disadvantaged groups and refugees, from multicultural and multi-linguistic groups in this school.

Then at the evaluation part; team leader, Serkan Tekgüzel has also answered all the questions of the partners, especially focussed on “Inclusive games and non-formal activities with inclusive groups of students”.

Finally, Ms. Gaye (class teacher) showed in classes the best practices of non-formal activities with minority groups and refugees in Tuna İlkokulu-School.

Third Day of the Meeting

The object of discussions in the third day was the presentations and observations of specific examples/ applications in terms of “Inclusive activities and non-formal activities with inclusive groups of students” in another school. Mr. erdal Bozkaya and his international students from this high school showed these, successfully. The school’s name is International captain Ahmet Erdogan Anatolian Iman Hatip High-School (Pilot project School).

The team leader, Serkan Tekgüzel, stressed upon understanding and observing all good practices, local applications, inclusion of these kinds of groups of pupils in this high school.

All participants observed the practical activities related to the children coming from socially disadvantaged groups and refugees, from multicultural and multi-linguist groups in this school.

The other visit was to Bayrampasa Belediyesi Remziye-Yakup Kutsal özel Eğitim Mesleki Eğitim Merkezi – Special Education School. In this special school, all participants analyse and examine the school detail. Again with using question and answer methodologies, they shared their all knowledge.



Ms. Hilal (vice-principal of the school) made some artistic studies here. She completes Ebru art with some of her disabled students. This was one of the efficient examples.

Then visit to Mobil Iman Hatip School completed. School was introduced and one art lesson was observed carefully. Ms. Ebru (art teacher of this school) taught her students the lessons by using rhythms and musical thinking in a better way even she has some Syrian students.

Then at the evaluation part; team leader, Serkan Tekgüzel has also answered all the questions of the partners, especially focussed on the activities, schools on the same day.

Finally, Mt Eyyup kirpi evaluated the training and events so far in terms of non-formal activities with minority groups and refugees in Tuna İlkokulu-School.

Fourth Day of Meeting

The object of discussions in the fourth day was the presentations and observations of specific examples/applications in terms of “Inclusive activities and non-formal activities with inclusive groups of students” in another school. Mr. Askin teacher (special education teacher-also coordinator at Local Authority of Education – Istanbul) and some of his students from this primary and lower secondary school showed these, successfully. The school’s name is Ulugbey İlkokulu ve Ortaokulu.

The team leader, Serkan Tekgüzel, stressed upon understanding and observing all good practices, local applications, inclusion of these special education students in this school.

All participants observed these and they shared their ideas with others.

The other visit was to Bayrampasa Tuna Saglik Meslek Lisesi-School. In this high school, all participants analyse and examine the school in detail. Again with using question and answer methodologies, they shared their all knowledge. They explained and showed their some Erasmus+ projects and they gave information related to some good practices in terms of presenting practical non-formal activities for inclusion of the children coming from socially disadvantaged groups and refugees, from multicultural and multi-linguistic groups in this school.

After this school, all participants observed the practical activities related to the children coming from socially disadvantaged groups and refugees, from multicultural and multi-linguistic groups in Sair Sinasi İlkokulu. Furthermore, this school has some Syrian students.



Then at the evaluation part; team leader Serkan Tekgüzel has also answered all the questions of the partners, especially focussed on the activities, schools on the same day.

Finally, Mr Eyyup Kirpi evaluated the training and events so far in terms of non-formal activities with minority groups and refugees in these three schools.

Fifht Day of the Meeting

Evaluation of the meeting, discussions and conclusions were completed. All participants filled in the evaluation form on-line which had already sent by the coordinator.

The hosting partner highlighted the best practices in inclusion of students coming from socially disadvantaged groups and refugees, from multicultural and multi-linguistic groups.

Altogether, we wrote down and signed the minutes of the meeting-event/training. We reported the results of the meeting to the coordinator.

At the end of the meeting, the participants were given the certificates of attendance and copies of the presence list.

Respectfully submitted to all partners,

Project Team Leader in Turkey
SERKAN TEKGÜZEL