

Erasmus+ Programme – Strategic Partnership

Project Nr: 2016-1-RO01-KA201-024566

Name and number of the event: C4-Training for Teachers on inclusive non-formal activities for students with physical disabilities

Event Host Organization: MOZGÁSJAVÍTÓ ÓVODA, ÁLTALÁNOS ISKOLA, GIMNÁZIUM, SZAKGIMNÁZIUM, EGYSÉGES GYÓGYPEDAGÓGIAI MÓDSZERTANI INTÉZMÉNY ÉS KOLLÉGIUM

Place: Budapest, Hungary

Date: 27.11.2017-01.12.2017

MINUTE OF THE SHORT TERM JOINT STAFF TRAINING EVENT

The C4-Training for Teachers on inclusive non-formal activities for students with physical disabilities of the “NONFORMAL ACTIVITIES FOR INCLUSIVE GROUPS OF STUDENTS” – NON4MAL 4 ALL - Erasmus+, KA2, project number: 2016-1-RO01-KA201-024566, 01.09.2016- 31.08.2018, was held in Budapest, Hungary. Training itself took part in different organizations that work with inclusion with specific target group. Participants from each partner organization were present:

- José Patrício and Ana Barradas from APCAS - Associação de Paralisia Cerebral de Almada Seixal, Portugal

- Serkan Tekgüzel, Eyyup Kirpi, Erdem Emek and Celal Asan from Tuna İlkokulu, Turkey

- Adreenn Anita Toth, Krisztina Szily, Rita Revesz from Mozgásjavító Óvoda, Általános Iskola, Szakközépiskola, Egységes Gyógypedagógiai Módszertani Intézmény és Kollégium, Hungary

- Evelin Lemetti, Alli Salum and Ingrid Tiirats from Tartu Herbert Masingu Kool, Estonia

- Andreea Blagoi and Valentina Manescu from Scoala Gimnaziala Speciala” SF. NICOLAE”.

- Norvall Noringset and Arnstein Sadbakk from Forde Ungdomsskule, Norway

The duration of the training was 5 days and its main purpose was to observe, examine and make comparisons about combining non-formal activities used to for including children and young people with physical disabilities with regular students. It was done through observing several special activities and learning environments and teachers working in those environments. Stress was put to practice non-formal activities with the participants so that they would have the

feeling how a certain method feels to participate in. To put things in perspective, an overview of Hungarian education system and of students with physical disabilities was given to the participants as well.

First day of the training

This day was focused on getting to know each other, the Mozgasjavító and generally Hungarian care system for people with disabilities.

In the morning of the day participants took part in different “getting to know each other games” that are also used when working with SEN students in Mozgásjavító. Each participant had a chance to introduce themselves, their organization and a little bit of their personal background, to make the team work effectively together for the following days.

Following that Alajos Locsmándi, Rita Révész and Anita Adrienn Tóth, members of Hungarian management team gave an overview of Mozgásjavító and the work in their Institute. After that Katalin Galambos from Ministry of Human Capacities (Department for Disability Affairs) showed the Hungarian care system for people with disabilities.

Also the participants were introduced to the Mozgásjavító and the target group that the school works with – students with physical disabilities in a non formal way by students of Mozgásjavító.

Second day of the training

Main objective for the second day was the participants to observe and to participate a non formal activity for pupils from a mainstream school and pupils from Mozgásjavító. Mozgásjavító main principle is to participate in forming the attitude of the whole society in the field of equal opportunities where acceptance and not charity defines rights of people with physical disabilities which searches for chances in social participation and promotes individual education, health and social care, and the possibility of an autonomous life of quality. So they organized lots of non formal activities for pupils just like the participants could knew it to observe in this day.

Afternoon Ágnes Csillag Physiotherapist, special education teacher showed the possibilities to sport for children, youth with physical disabilities in Hungary and in Mozgásjavító. They presented the school life by view of sports.



After this the participants could know Réka Kézdy Paralympics, swimming coach who told about her life and the role of the sport in her life. Beside therapy sports have an important role in students education; Mózgásjavító Student Sports Association supports students who may participate in the Paralympics Games. Mozgásjavító believes in sports can help the social integration and can give an independent, successful life for children with physical disabilities.

Thereafter the participants took part different sports activities (darts, wheelchair basketball, boccia, adapted scooter) with children with physical disabilities.

Participants were invited by our pupils to a special dinner (made themselves) where all of the countries were presented.

Third day of the training

This day the participants took part in a non formal activity at the kindergarten of Mozgásjavító. It is a typical activity in Mozgásjavító when they invited a group from a mainstream Kindergarten and the children play and have fun together.

In this day Rita Révész and Anita Adrienn Tóth gave overview about the Hungarian Education System with comparison the possibilities of children with physical disabilities.

After that Anita Adrienn Tóth summarized their experiences about the course in Hungary and they drew the interference of the fourth day and the results. Eszter Hajas special education teacher who was a participant in the course told her experiences and opinion about the course. The participants could ask her about the Hungarian course too.

In the afternoon Andrea Perlusz PhD, vice-dean – Eötvös Loránd University; Bárczi Gusztáv Faculty of Special Needs Education presented the integration situation in Hungary.

In the evening the participants visited a special café, The Never Give Up. The Never Give Up Café & Bar is the first Café in Budapest to be founded and run by people with special needs.

Employees make and serve all kind of drinks and meals, as well as contribute to organizing and carrying out the programs held in the Café. Their crew consists of many colourful and versatile personalities. Their employees exemplify the typical “Never Give Up” spirit, meaning they have the power and the ability to always give their best. The Never Give Up Café is a social enterprise that provides an alternative workplace for the disabled. It is also an integrated public place for cultural events, which provides an opportunity for creating and maintaining respectful human connections.

Fourth day of the training

This day the participants visited and spent a day at an inclusive School, Gyermekek Háza. They could know their special methods and activities and observed their daily routine. In “Gyermekek Háza” School children with typical development and children with special needs learn together in a very friendly atmosphere. “Gyermekek Háza” School believes that special needs are value and not disadvantage and the responsibility of the teachers to adapt the methods to the abilities of the children. They support the children to develop their skills, talents and self-knowledge. They would like to give equal opportunities for all.

After that the participants visited a special gym, “Suhanj!” which is an integrative gym with special equipment, unique in Hungary, barrier-free for visually impaired and disabled people, open to able ones. Services include skill and movement development trainings for disabled children. It’s a social enterprise that employs people who have reduced capacity to work (people in wheelchair at the reception, visually impaired masseuses).

Fifth day of the training

The last day was dedicated to a very special day in Mozgásjavító. Mozgásjavító organizes an open day in every year and the Participants could take part this day in this week. They could have an active participation in a non formal activity for pupils from a secondary school.

The afternoon of the day was spent on reflections and evaluation. Participants expressed their satisfaction with the training week, stressing that it was very important to experience many methods by themselves and also to see the inclusion work in different environments and schools.

Minutes of the meeting were signed and participants were presented the certificates of attendance.

Respectfully submitted to all partners,

Alajos Locsmándi

Nr.	Name	Sending Organization	Signature
1	Valentina Manescu	Scoala Gimnaziala Speciala SF. NICOLAE, Romania	
2	Andreea Blagoi	Scoala Gimnaziala Speciala SF. NICOLAE, Romania	